

First Day Handout**M210T - Emerging Scholars Seminar****Instructor:** Joseph Hunt**Email:** jhunt@math.utexas.edu**Webpage:** <http://www.ma.utexas.edu/users/jhunt/>**Office:** RLM 11.126 **Office hours:** Thursday 12:15-1:45**Text:** There is no required text for this course**Student Assistant(s):** Trent Peterson, Cassy Matos

The Calculus Workshop for the Emerging Scholars Program is attached to Dr. Gonzalez's 408D Calculus class. The main goal of the workshop is to provide you with a challenging and rewarding calculus experience. This will be done with difficult worksheets and group projects. Another important goal of this workshop is to foster a community of talented scholars with similar interests. Group work and interaction outside of class will help achieve this goal.

Grading:

Students will be graded on a pass/fail basis. Whether you pass or fail will be influenced by your attendance and participation.

Attendance:

You're expected to attend class almost every time. If you have more than three unexcused absences, you will be in danger of failing the course. An absence can be excused if you have a note from a doctor explaining that you were absent because of an illness, or if you make arrangements with me prior to your absence. Exceptions can be made in the case of an emergency.

Participation:

You will be expected to work on challenging worksheets in small groups. From time to time, you will be expected to present your solutions to the rest of the class. I plan to assign group projects later in the semester. Your participation in the project will be considered when determining your "grade" (i.e. whether you pass or fail). More details on the group project will follow later.

Worksheets:

The majority of the class will be spent in small groups working on challenging worksheets. If I do my job right, you won't be able to finish most of these worksheets in class. I recommend that you keep a notebook or binder dedicated to worksheet solutions. It might be best to work out the solutions on scratch paper first, and then transcribe them clearly into the notebook. This will help you get in the habit of writing clear mathematical solutions (in complete sentences, of course).

Timeline:

The content of the worksheets will be influenced by the topics you are discussing in lecture at the time.

Students with disabilities:

The University of Texas provides appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-6441 TTY. If you plan on using accommodations, you need to notify your Instructors early in the semester.