In-Class Work Solutions for April 25th

Part 1:

1. For the f(x) in the picture below, calculate the following integrals:



(a)
$$\int_0^1 f(x) \, dx.$$

Solution:

By definition, this requires us to calculate the shaded-in blue area in the following picture:



This can clearly be split up as the area of a triangle plus the area of a square. Thus,

$$\int_0^1 f(x) \, dx = \frac{1}{2} \cdot 2 \cdot 1 + 1 \cdot 1 = \boxed{2}$$

(b)
$$\int_0^3 f(x) \, dx.$$

Solution:

By definition, this requires us to calculate the shaded-in blue area minus the shaded-in yellow area in the following picture:



Working these out,

Blue area
$$=$$
 $\frac{1}{2} \cdot 3 \cdot \frac{3}{2} = \frac{9}{4}$
Yellow area $=$ $\frac{1}{2} \cdot 1 \cdot \frac{1}{2} + 1 = \frac{5}{4}$

Thus,

$$\int_{0}^{3} f(x) \, dx = \frac{9}{4} - \frac{5}{4} = \frac{4}{4} = \boxed{1}$$

2. Use a sketch of the function f(x) = |x| to calculate:

(a)
$$\int_{-1}^{1} |x| \, dx.$$

Solution:

This is the shaded-in blue area in the following picture:



Thus,

(b)
$$\int_{-1}^{1} |x| \, dx = \frac{1}{2} \cdot 1 \cdot 1 + \frac{1}{2} \cdot 1 \cdot 1 = \frac{1}{2} + \frac{1}{2} = \boxed{1}$$

(b)
$$\int_{0}^{2} |x| \, dx.$$
Solution:

This is the shaded-in blue area in the following picture:



Thus,

$$\int_{0}^{2} |x| \, dx = \frac{1}{2} \cdot 2 \cdot 2 = \boxed{2}$$

Part 2:

- 1. For the following questions, you don't need to evaluate the sums just write them down. Estimate the integral $\int_0^1 x^2 dx$ using:
 - (a) 5 rectangles and right endpoints. Make sure to draw a picture of what's going on. Is this an overestimate or an underestimate?

Solution:

I'm not going to draw a picture here, but you really should if you aren't sure where anything comes from. Here, the estimate is:

$$\int_0^1 x^2 \, dx \approx \frac{1}{5} \cdot \frac{1}{25} + \frac{1}{5} \cdot \frac{4}{25} + \frac{1}{5} \cdot \frac{9}{25} + \frac{1}{5} \cdot \frac{16}{25} + \frac{1}{5} \cdot 1$$

(b) Can you guess what the estimate using 10 rectangles and right endpoints would be, using part (a) and the example from class, without drawing a picture?

Solution:

The estimate is:

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(Here, I put \cdots in the middle in order not to have to write out all the ten terms – it should be clear what they are.)