

USING RANDOMNESS TO CATCH CHEATERS

ANDREW J. BLUMBERG

1. OVERVIEW

There are three major questions for today:

- (1) What is randomness? (How do I know it when I see it?)
- (2) What is it good for?
- (3) How can I get some?

We're going to develop ideas about randomness in terms of games (the fancy name for what we're talking about is "interactive protocols").

2. FLIPPING COINS

Game #1:

Each round:

- (1) Player 1 guesses either “heads” or “tails”.
- (2) Player 2 flips a coin.

Scoring:

- If player 1 guessed right, player 1 gets a point.
- If player 1 guessed wrong, player 2 gets a point.

| Round | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----------|---|---|---|---|---|---|---|---|---|----|
| Player 1 | | | | | | | | | | |
| Player 2 | | | | | | | | | | |

Player 1 score: Player 2 score:

Game #2:

Each round:

- (1) Player 1 flips a coin to determine a guess of either “heads” or “tails”.
- (2) Player 2 flips a coin.

Scoring:

- If player 1 guessed right, player 1 gets a point.
- If player 1 guessed wrong, player 2 gets a point.

| Round | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----------|---|---|---|---|---|---|---|---|---|----|
| Player 1 | | | | | | | | | | |
| Player 2 | | | | | | | | | | |

Player 1 score: Player 2 score:

Game #3:

Each round:

- (1) Player 1 guesses either “heads” or “tails”.
- (2) Player 2 guesses either “heads” or “tails”.

Scoring:

- If player 1 and player 2 picked the same thing, player 1 gets a point.
- If player 1 and player 2 picked different things, player 2 gets a point.

You can play this using fingers (a lesser “rock-paper-scissors”).
 (One finger is “heads”, two fingers is “tails”).

| | | | | | | | | | | |
|----------|---|---|---|---|---|---|---|---|---|----|
| Round | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Player 1 | | | | | | | | | | |
| Player 2 | | | | | | | | | | |

Player 1 score: Player 2 score:

Game #4:

- (1) Player 1 secretly picks a pattern of three coin flips: for example, HHT or THT or TTT.
- (2) Then, play game #2, except that player 1 has to cycle through the pattern as the turns continue.

For example, if the pattern is HTH, on round 1, player 1 chooses H. On round 2, T. On round 3, H. On round 4, H. On round 5, T. And so on. . .

| | | | | | | | | | | |
|----------|---|---|---|---|---|---|---|---|---|----|
| Round | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Player 1 | | | | | | | | | | |
| Player 2 | | | | | | | | | | |

Player 1 score: Player 2 score:

3. USING COIN FLIPS TO DETECT CHEATING

Suppose Bob claims that he can infallibly tell Coke from Pepsi by smell.

You can test him by playing a game.

Each round:

- (1) Flip a coin.
- (2)
 - If the coin is heads, put a cup of Coke on the left, and a cup of Pepsi on the right.
 - If the coin is tails, put a cup of Pepsi on the left, and a cup of Coke on the right.
- (3) Ask Bob which is which.

| | | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|----|
| Round | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Coin flip | | | | | | | | | | |
| Soda sniffer | | | | | | | | | | |

Soda sniffer score:

Repeat, now letting Bob taste the soda.

| | | | | | | | | | | |
|-------------|---|---|---|---|---|---|---|---|---|----|
| Round | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Coin flip | | | | | | | | | | |
| Soda taster | | | | | | | | | | |

Soda taster score:

Exercise: You can do this even if you don't know the right answer — imagine that I give you two cups, one with Coke, and one with Pepsi, and don't tell you which is which. You can still test Bob! How?

Exercise: I claim that I know the number of hairs on your head. Design a game to test me.

Exercise: You can do this for lots of things — make up some examples. (For instance, stock picking.)

4. GETTING RANDOMNESS

We think of coins and dice as random.

Exercise: what are some other sources of random numbers? (How can you tell that the numbers are “really random”?)

Suppose you have coins but you want to make a die. How can you do it?

Exercise: Develop a procedure. Test it:

(1) Use your procedure to generate 20 “die rolls”. Record the outcomes.

(2) Roll an actual die 20 times. Record the outcomes.

Question: how can we compare the tables?

(Hint: count the number of 1’s, 2’s, 3’s, etc.)

| Value | 1 | 2 | 3 | 4 | 5 | 6 |
|----------------|---|---|---|---|---|---|
| Your procedure | | | | | | |
| Real die | | | | | | |

Exercise: What happens if you roll multiple dice and add them? (Make tables!)