

SECTION 3.1 SPRING
HW #2, Solutions, M325K, 2024

Sec 3.1

2a This is true by definition.

2b This is false. Positive numbers are greater than 0.

2c This is False. A counterexample is $r = -1$. When $r = -1$, $-r = +1 > 0$.

2d This is false. A counterexample is $r = \frac{1}{2}$, which is not an integer.

3a $P(2) = "2 > \frac{1}{2}"$ This is TRUE.

$P(\frac{1}{2}) = "\frac{1}{2} > \frac{1}{\frac{1}{2}}"$ This is False.

$P(-1) = "-1 > \frac{1}{(-1)}"$ This is False.

$P(-\frac{1}{2}) = "-\frac{1}{2} > \frac{1}{-\frac{1}{2}}"$ This is True.

$P(-8) = "-8 > \frac{1}{(-8)}"$ This is False.

3b Suppose $x > 0$. Then $x > \frac{1}{x} \Leftrightarrow x^2 > 1$
 $\Leftrightarrow x > 1$

Suppose $x < 0$,

Then $x > \frac{1}{x} \Leftrightarrow x^2 < 1$

$\Leftrightarrow -1 < x < 0$

The Truth set of $P(x)$ is

$\{x \in \mathbb{R} \mid -1 < x < 0 \text{ OR } x > 1\}$

$= (-1, 0) \cup (1, \infty)$

3c If Domain = \mathbb{R}^+ , The Truth set is $(1, \infty)$
 $= \{x \in \mathbb{R} \mid x > 1\}$

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(NOT ASSUMED)

#5 $Q(x, y) = \text{"If } x < y, \text{ Then } x^2 < y^2 \text{"}$

a) $Q(-2, 1) = \text{"If } -2 < 1, \text{ Then } 4 < 1 \text{"}$
 This is False because " $-2 < 1$ " is True and " $4 < 1$ " is False, and in this situation, the IF-THEN STATEMENT IS FALSE.

b) For $x = -3$ and $y = 2$,
 $Q(-3, 2) = \text{"If } -3 < 2, \text{ Then } 9 < 4 \text{"}$
 which is a false statement.

c) If $x = 3$ and $y = 8$, Then
 $3 < 8$ is True and $9 < 64$ is true too,
 so $Q(3, 8) = \text{"If } 3 < 8, \text{ Then } 9 < 64 \text{"}$ is TRUE.

d) For $x = 4$ and $y = 5$, $Q(4, 5) =$
 $\text{"If } 4 < 5, \text{ Then } 16 < 25 \text{"}$, is True.

6. a $R(25, 10) = \text{"If } 25 \text{ is a factor of } 100, \text{ Then } 25 \text{ is a factor of } 10 \text{"}$
 is false because 25 is a factor of 100 but 25 is not a factor of 10.

b. For $m = 9$ and $n = 6$,
 $R(9, 6) = \text{"If } 9 \text{ is a factor of } 36, \text{ Then } 9 \text{ is a factor of } 6 \text{"}$ is a false IF-THEN.

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#6c $R(5, 10) =$ "If 5 is a factor of 100,
Then 5 is a factor of 10"
is True because 5 is a factor of 100
and 5 is a factor of 10 and in this situation,
The IF-THEN statement is TRUE.

#6d For $m = 3$ and $n = 15$,
 $R(3, 15) =$ "If 3 is a factor of 15,
then 3 is a factor of 225."
 $15 = 3 \times 5$ and
 $225 = 3 \times 75$ SO $R(3, 15)$ IS TRUE.

#7 a) For $\frac{6}{d}$ to be an integer, with $d \in \mathbb{Z}$

d can be 6, 3, 2, 1, -1, -2, -3, or -6.

The Truth set of the predicate is

$$\{-6, -3, -2, -1, 1, 2, 3, 6\}$$

#7b For $\frac{6}{d}$ to be an integer with $d \in \mathbb{Z}^+$,
 d can be 6, 3, 2 or 1.

The truth set is $\{1, 2, 3, 6\}$

#7c When the Domain of x is \mathbb{R} , The Truth set
is $\{x \in \mathbb{R} \mid -2 \leq x \leq -1 \text{ OR } 1 \leq x \leq 2\}$,
 $= [-2, -1] \cup [1, 2]$.

#7d, When Domain of x is \mathbb{R} , The Truth set is
 $\{-2, -1, 1, 2\}$

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#8

$$B(x) = \{-10 < x < 10\}$$

$$a) \{-9, -8, -7, -6, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$$

$$b) \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$$

$$c) \{-8, -6, -4, -2, 0, 2, 4, 6, 8\}$$

Section 3.1

#10, Interpret the phrase

" $(a-1)/a$ is not an integer" to mean

" $(a-1)/a$ does not represent an integer".

Even with this interpretation, the universal statement in the problem is false. There is exactly one counterexample. When $a=1$, $a-1=0$, so $(a-1)/a=0$ and 0 is an integer. So, $a=1$ is the counterexample.

#16)

b) \forall real number x , x is positive, negative or zero.

c) \forall irrational number, x is not an integer.

f) \forall real number x , $x^2 \neq -1$.

(#16 was not assigned)

~~28 a) There exists a prime which is not odd.~~

~~Some primes are not odd, like $p=2$~~

~~c) There is an integer that is an odd~~

~~perfect square.~~

~~like $9=3^2$ is odd.~~

~~Some perfect squares are odd.~~

~~Some odd numbers are perfect squares.~~

Section 3.1

#18 a) $\exists s \in D$ such that $E(s) \wedge M(s)$,
Also OK is: $\exists s \in D$ such that $E(s) \wedge \neg M(s)$.

b) $\forall s \in D, C(s) \rightarrow E(s)$

Also OK is: $\forall s \in D, \text{if } C(s), \text{ then } E(s)$

c) Here are four Equivalent solutions:

$\forall s \in D, C(s) \rightarrow \sim E(s)$

$\forall s \in D, E(s) \rightarrow \sim C(s)$

$\forall s \in D, \sim(C(s) \wedge E(s))$

$\forall s \in D, \sim C(s) \vee \sim E(s)$.

} These are all Equivalent.

d) $\exists s \in D$ such that $C(s) \wedge E(s)$

e)

$(\exists s \in D \text{ such that } C(s) \wedge E(s)) \wedge (\exists s \in D \text{ such that } C(s) \wedge \sim E(s))$

#30 a) There exists a prime which is not odd.
Some primes are not odd. TRUE, $p=2$

c) There is an integer that is an odd perfect square.
Some perfect squares are odd.
Some odd numbers are perfect squares.
TRUE: $9 = 3^2$ is an odd number.

Sec 3.1 # 32

a) This is true. Any real number greater than 2 is also greater than 1.

b) This is true; The square of any number greater than 2 is greater than 4.

c) This is false.

$$x^2 > 4 \Rightarrow x > 2 \text{ means}$$

$$\forall x \in \mathbb{R}, \text{ if } x^2 > 4, \text{ then } x > 2.$$

A counter-example is $x = -3$.

$x^2 = (-3)^2 = 9$, so $x^2 > 4$, but $x \leq 2$ since $-3 \leq 2$ and so x is not greater than 2.

d) $x^2 > 4 \Leftrightarrow |x| > 2$ is true since

$$x^2 > 4 \Leftrightarrow x < -2 \text{ or } x > 2 \text{ and}$$

$$|x| > 2 \Leftrightarrow x < -2 \text{ or } x > 2.$$