Lecturer: Alan Reid
Office: R.L.M. 10.172
Phone: 471-3153
Email: areid@math.utexas.edu
Webpage: www.ma.utexas.edu/users/areid/
Office Hours: M, T, W 11:00-noon or by appointment.
TA: Jason Jo, jjo@math.utexas.edu, RLM 13.150, Phone: 232 6190.
TA Office hours: M 5-6, Th 2-3, F 10-11.

Grading: There will be 3 Midterms each worth 100, a Final (based on all material in the course) worth 200 and Quizzes. There will be 7 Quizzes over the course of the semester. These will be given in a discussion section (see the schedule below). The questions for each quiz will be selected from the previous 2 weeks Homework that will be posted on my website on a Thursday. Go to:
www.ma.utexas.edu/users/areid/408CSpring14.html
No Homework will be graded.
Each Quiz will be worth 10 points, and so Quizzes contribute 70 towards the final grade.

No calculators allowed in the quizzes, midterm or final

There will be ABSOLUTELY POSITIVELY no make-up exams given.

Therefore one Midterm score will be dropped, so the final course grade will be based on the Final, 2 Midterms and the Quizzes.
Thus the total grade will be out of 470 and grades will be based on the following scale:

\[ A = (100 - 93)\%, \quad A^- = (92 - 90)\%, \quad B+ = (89 - 87)\%, \quad B = (86 - 83)\%, \quad B^- = (82 - 80)\%, \]
\[ C+ = (79 - 77)\%, \quad C = (76 - 73)\%, \quad C^- = (72 - 70)\%, \]
\[ D+ = (69 - 67)\%, \quad D = (66 - 63)\%, \quad D^- = (62 - 60)\%, \quad F < 60\%. \]

The Midterms will be given during class.
The first Midterm will be on Tuesday February 11th. I will announce the other two Midterm dates later (I will give sufficient warning).

Quiz Dates: All on a Wednesday discussion section.

1/22, 2/5, 2/19, 3/5, 3/26, 4/9, 4/23

The Final exam is on Friday, May 9th, 9–noon.

About the Course:

Syllabus: A brief discussion of Chapter 1, basically left as reading. Then:

2.1–2.8, 3.1–3.6, 3.9, brief discussion of 3.10, 3.11 depending on time, 4.1–4.7, 4.9, 5.1–5.5, 6.1–6.2, and 7.1–7.5
This course is intended as an introduction to differential and integral calculus. The main point of the course is for you to obtain a firm grasp of the idea of “the derivative” and “the integral” and to use this to solve problems. Of primary importance is being able to do examples, and consequently it is up to you to do as many examples as possible.

**Prerequisite and degree relevance:**
The minimum required score on the Aleks placement exam. 408C may not be counted by students with credit for Mathematics 403K, 408K, 408N, or 408L. M408C and M408D (or the equivalent sequence M408K, M408L, M408M; M408N, M408S, M408M) are required for mathematics majors, and mathematics majors are required to make grades of C- or better in these courses.

Note this course carries a Quantative Reasoning (QR) flag.

**From the Deans Office:**
The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

Alan Reid