First-Day Information Sheet

Welcome! Here is some information and some ground rules. I will stick to these rules, and I assume you will, too. Read carefully, and let me know as soon as possible – **certainly by the 12th day of classes: February 3, 2016** – if there is anything unclear.

*Treat this document like a contract.*

Technicalities

*Lectures:* Tue/Thu 11:00am-12:15pm at CPE 2.210

*Office Hours:* Tuesdays 10:00am-10:45am and Thursdays 9:00am-10:45am in RLM 13.142

*My e-mail:* mcudina.teaching@math.utexas.edu

*Phone numbers:* (512)232-6186 (the instructor's office)
(512)471-7711 (Department of Mathematics - main office)
(512)471-9038 (Department of Mathematics - main office(fax))

About the Course

A few (serious) introductory remarks.

- **Course URL (with tentative schedule).** [http://www.ma.utexas.edu/users/mcudina/appl-stats.html](http://www.ma.utexas.edu/users/mcudina/appl-stats.html)
- **Course description and prerequisites.** Available at [https://www.ma.utexas.edu/academics/courses/syllabi/M358K.php](https://www.ma.utexas.edu/academics/courses/syllabi/M358K.php)
- **Drop dates.** The last drop date for this class is the one announced on the academic calendar of the University of Texas at Austin (see [http://registrar.utexas.edu/calendars/](http://registrar.utexas.edu/calendars/)). This term it is **April 4th**.
- **Canvas will **not** be routinely used in this course. Its purpose will be to help communicate scores and to send mass communication to students.**
- **Textbook:** Moore/McCabe/Craig: “Introduction to the Practice of Statistics” (8th ed)

**A few words on assignments and grading.** You will have homework assignments (always due in the beginning of class). There will also be in-class assignments, one mid-term exam, and a final exam.
**Homework.** This is important information: I will not accept homework that does not conform to the guidelines that follow! Homework assignments you turn in must be organized and stapled. As will business or official documents, the homework assignments must be done carefully and written legibly on standard size paper. Please do homework on standard size good quality paper and write only on the front of each sheet. Box numerical answers where possible. Staple in the top left-hand corner. On the first page and the outside page write your **name, course number, assignment number, and date.** Also, put your last name on each page. Put solutions in order and number the pages. The lowest two homework scores will be dropped.

Having read and understood this First-Day Handout in its entirety will count as one homework assignment. To get the credit, read this entire document with understanding. Then complete the final page of this document and return that page to your instructor by **February 3, 2016.** Not handing in this assignment does not exempt you from abiding by the First-Day Handout.

**Projects.** There will be a number of mini-projects on the current material to be completed and handed in during the term. The nature and content of the projects will be described in more detail as new techniques are introduced. However, every project will

- be done as part of a group of students (as assigned by the instructor),
- include data gathering,
- involve statistical analysis and data presentation,
- require critical thinking and drawing logical conclusions.

*All assigned projects must be completed in order to earn a passing grade in this course!*

**In-class assessment.** You will often be having quizzes to be completed and handed in during our class meetings (usually in the beginning of class). These types of assignments will **not** necessarily be announced ahead of time. Please, come prepared to every class meeting, i.e., review your notes, pay attention to the current material and bring the necessary supplies (most importantly – the calculator of your choosing).

**The mid-term exam.** The mid-term exam will take place during the regular lecture time and in the same classroom.

**“Automatic” A.** Students whose total score in the assessments prior to the end of classes is above 90 will get an automatic A and will not be required to take the final exam. This total score will be calculated giving the homework assignments a weight of 10%, the in-class assignments the weight of 30%, the projects the weight of 30%, and the mid-term exam the weight of 30%. If you miss the mid-term exam for **any** reason, you are immediately out of contention for the automatic A based on the in-term average.
The Final Exam. The final exam is going to be comprehensive, i.e., any prerequisite material, topics covered in class, or assigned as homework or reading can (and probably will) appear. According to the current finals schedule posted by the registrar’s office, our final exam will take place on Tuesday, May 17 (9:00am-12:00noon). You should be rechecking this information as the term progresses.

For more information on the uniform UT final-examination policy, please consult

http://catalog.utexas.edu/general-information/academic-policies-and-procedures/examinations/

The things you should to bring to the exams are:

i. a sufficient amount of paper to work on and hand-in your solutions on;
ii. calculators of any kind.

Things you must not to bring to the exams are books, notes, manuals, anything containing solved problems.

If you were not eligible for and automatic A, your scores in all of the above assessments will be used to calculate your final score in the course on the 100 point scale. These are the weights assigned to the assessment components:

Homework (average after the two lowest scores are dropped): 10%
In-class assessments (average after the three lowest scores are dropped): 20%
Projects: 20%
The mid-term exam: 20%
The final exam: 30%

In the end, let me caution you that there will be no make-up mid-term exams. If you provide me with a written proof that you absence was “legitimate” (e.g., a note from your doctor or your lawyer), you can expect your mid-term grade to be dropped and your final exam will then we given the weight of 50%.

The final letter grades will be assigned relative to your numerical score obtained from the above scheme in the following way

\[ A : 90 - 100 \]
\[ B : 80 - 90 \]
\[ C : 65 - 80 \]
\[ D : 55 - 65 \]

Grades will note be “curved”!!!!!
• A few bits of friendly advice

◊ Discuss the course with your colleagues - In order to be able to participate in class, you first need to build up a vocabulary - and there will be a lot of new vocabulary in the beginning. Who better to practice the new concepts with than your classmates who are in the same situation? I suggest that you try to work on homework assignments in pairs and small groups. Of course, you will be required to write up your own final version (and I urge you to do so - that is the only way you will be able to tell what your individual knowledge is, as opposed to the collective knowledge of your study-group).

◊ Don’t try to cheat - This is an unpleasant topic, but unfortunately a necessary one! One is often tempted to stretch the boundaries of mere discussion/collaboration with a fellow student into the territory of pure and simple cheating. In short, everything that you present as your own work (especially the work that is supposed to be graded!) should, in fact, be your own work, and not something copied from an external source. In case that a student is caught in violation of the principles of academic honesty enforced at this university, he/she is immediately reported to the higher authorities and assigned a failing grade in this course. You are expected to have read and understood the current issue of General Information Catalog, published by the Registrars Office, for information about procedures and about what constitutes scholastic dishonesty. Please visit http://deanofstudents.utexas.edu/sjs/acint_student.php.

◊ Have realistic impressions of your performance - The grading scheme for this course is described above and I do not intend to stray from it. You are solely responsible for keeping a tally of your scores throughout the semester and entering your results in the grading formula above to avoid any surprises at the end of the semester. In particular, do not rely on Canvas to calculate your grade.

◊ UT mandated notes

“The University of Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-6441 TTY or visit http://www.utexas.edu/diversity/ddce/ssd/”

“Religious holy days sometimes conflict with class and examination schedules. Sections 51.911 and 51.925 of the Texas Education Code relate to absences by students and instructors for observance of religious holy days.

Section 51.911 states that a student who misses an examination, work assignment, or other project due to the observance of a religious holy day must be given an opportunity to complete the work missed within a reasonable time after the absence, provided that he or she has properly notified each instructor.

It is the policy of The University of Texas at Austin that the student must notify each instructor at least fourteen days prior to the classes scheduled on dates he or she will be absent to observe a religious holy day. For religious holidays that fall within the first two weeks of the semester, the notice should be given on the first day of the semester. The student may not be penalized for these excused absences but the instructor may appropriately respond if the student fails to complete satisfactorily the missed assignment or examination within a reasonable time after the excused absence.”

– Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

– Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

– Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency

– Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

– In the event of an evacuation, follow the instruction of faculty or class instructors.

– Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

– Behavior Concerns Advice Line (BCAL): 512-232-5050”

◊ On email and office hours - Per university regulations, I will not reply to/read email sent to any addresses other than the one above. Email should be used for brief messages about the organization of and current goings on in the course. As a rule, you should first consult the first-day handout to see if your question is answered here. If there is still any ambiguity, contact the instructor. Your instructor is handling a great number of email messages. You should not expect to have your particular email answered in less than 48 hours. You should not be asking mathematical questions via email, since they are incredibly difficult to answer through a typed message. To get an answer to this type of questions, you should come to office hours and ask in person. When coming to office hours, you should be able to present the mathematical question you have, the route(s) you took in attempting to solve the problem and the obstacles you encountered.
I have read and understood the First-Day Handout for M358K (unique number: 53620).

Signature

Legibly written: first name, last name, uteid

Date